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	98 學年度人類學研究所				f)	組名	4考試			
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Part One: Vocabulary 20%  There are 10 incomplete sentences in this part. For each sentence there are four choices, choose the										
ONE ans	wer that bes	st compl	etes the se	ntence.					actions and the design of the second	
	said that the	e math to	eacher seen	<b>NS</b>	towards o	ngni siud ferable	onto.	D) liable	y kangona anima ya kango	
A) p	artial	B , bis bos	) beneficial	reful wo	rker he wa	s, he took		*	the	
	2. In order to show his boss what a careful worker he was, he took trouble over the									
figur	es. ctensive	R	) snare		C) ex	tra	]	D) supreme	<u> </u>	
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4. The	doctor foun	d the in	crease in pa	atients str	icken by t	he fatal di	sease	and the second s	contains a serie de de la containe de de la containe de de la containe de la cont	
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6. The	y pretended	i to be le	oyal to the	governme	ent, but in	reality the	ey were e	ngageu m	activities that	
wer	byersive	В	) reclusive		C) per	rmissive		) oppressi	- Defendance	
7. She	was studying	ng so ha	rd that she	was	to all th	e noise ar	ound her.			
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9 The	e American	Indians	have a	that e	xtends bac	k over a t	nousand y	ears.	La constant de la con	
4.5	1	R'	homage		() 1161	curry	,000	)		
10. Th	ieverage indifferen	ce and c	arelessness	of the te	enagers _	the o	lder resid	ents of the		
nei	ghborhood. disdained	*	) dismantle			smayed		) discredite		
Part Two: Reading comprehension 20%										
Passage One										
Passage One  (1) Researchers who are unfamiliar with the cultural and ethnic groups they are studying must take extra precautions to shed any biases they bring with them from their own culture. For example, take extra precautions to shed any biases they bring with them from their own culture.										
take extra precautions to shed any biases they offing with them from the them them them them them them them										
they must make sure they construct measures that are measures that are										
minority groups being studied.  (2) In conducting research on cultural and ethnic minority issues, investigators distinguish between										
(2) In conducting research on cultural and comme management of the emic approach and the etic approach. In the emic approach, the goal is to describe behavior in										
the	emic approa	ion and	me one app	r y yezh begrapet ek ar ivez d'						

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one culture or ethnic group in terms that are meaningful and important to the people in that culture or ethnic group, without regard to other cultures or ethnic groups. In the etic approach, the goal is to describe behavior so that generalizations can be made across culture. If researchers construct a questionnaire in an emic fashion, their concern is only the the questions are meaningful to the particular culture or ethnic group being studied. If, however, the researchers construct a questionnaire in an etic fashion, they want to include questions that reflect concepts familiar to all cultures involved.  (3) How might the emic and etic approaches be reflected in the study of family processes? In the emic approach, the researchers might choose to focus only on middle class White families, without regard for whether the information obtained in the study can be generalized or is appropriate for ethnic minority groups. In a subsequent study, the researchers may decide to adopt an etic approach by studying not only middle-class White families, but also lower income White families, Black American families, Spanish American families, and Asian Amreican families. In studying ethnic minority families, the researchers would likely discover that the extended family is more frequently a support system in ethnic minority families than a White American families. If so, the emic approach would reveal a different pattern of family interaction than would the etic approach, documenting that research with middle-class White families cannot always be generalized to all ethnic groups.  11. According to the first paragraph, research unfamiliar with the target culture are included to  A) be overcautious in constructing meaningful measures  B) view them from their own cultural perspective  C) guard against interference from their own culture									
<ul> <li>12. What does the author say about the emic approach and the etic approach?</li> <li>A) They have different research focuses in the study of ethnic issues.</li> <li>B) The former is biased while the latter is objective.</li> <li>C) The former concentrates on the study of culture while the latter on family issues.</li> <li>D) They are both heavily dependent on questionnaires in conducting surveys</li> </ul>									
A	ompared with ) culturally ir ) culturally b	nteractive		, the emi	B) cultur	is apparented e-specific	1	ementation (consequence of an extension)	
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- 15. Which of the following is true of the ethnic minority families in the U.S. according to the passage?
  - A) Their cultural patterns are usually more adaptable.
  - B) Their cultural concepts are difficult to comprehend.
  - C) They don't interact with each other so much as White families.
  - D) They have close family ties than White families.

## Passage Two

- (1) Brazil has become one of the developing world's great successes at reducing population growth—but more by accident than design. While countries such as India have made joint efforts to reduce birth rate, Brazil has had better result without really trying, says George Martine at Harvard.
- (2) Brazil's population growth rate has dropped from 2.99% a year between 1951 and 1960 to 1.93% a year between 1981 and 1990, and Brazilian women now have only 2.7 children on average. Martine says this figure may have fallen still further since 1990, and achievement that makes it the envy of many other Third World countries.
- (3) Martine puts it down to, among other things, soap operas and installment plans introduced in the 1970s. Both played an important, although indirect, role in lowering the birth rate. Brazil is one of the world's biggest producers of soap operas. Globl, Brazil's most popular television network, shows three hours of soaps six nights a week, while three others show at least one hour a night. Most soaps are based on wealthy characters living the high life in big cities.
- (4) Although they have never really tried to work in a message towards the problems of reproduction, they describe middle and upper class values not many children, different attitudes towards sex, women working,' says Martine. 'They sent this image to all parts of Brazil and made people conscious of other patterns of behavior and other values, which were put into a very attractive package.'
- (5) Meanwhile, the installment plans tried to encourage the poor to become consumers. 'This led to an enormous change in consumption patterns and consumption was incompatible with unlimited reproduction.' Says Martine.

16. According to the passage, Brazil has	cut back its population growth
A) by educating its citizens	B) by careful family planning
C) by developing TV programs	D) by chance

## 清 華 大 學 現 亡 國 98 學年度 人類學研究所 系(所) 组碩士班入學考試 英文 科目代碼 4303 共 5 頁第 4 頁 \*請在【答案卷卡】內作答 17. According to the passage, many Third World countries \_\_\_\_\_ A) haven't attached much importance to birth control B) would soon join Brazil in controlling their birth rate C) haven't yet found an effective measure to control their population D) neglected the role of TV plays in family planning 18. The phrase 'puts it down to' (Line 1, Para. 3) is closest in meaning to '\_\_\_\_\_'. B) sums it up as A) attributes it to D) compares it to C) finds it a reason for 19. Soap Operas have helped in lowering Brazil's birth rate because \_\_\_\_\_. A) they keep people sitting long hours watching TV B) they have gradually changed people's way of life

- C) people are drawn to their attractive package
- D) they popularize birth control measures
- 20. What is Martine's conclusion about Brazil's population growth?
  - A) The increase in birth rate will promote consumption.
  - B) The desire for consumption helps to reduce birth rate.
  - C) Consumption patterns and reproduction patterns are contradictory.
  - D) A country's production is limited by its population growth.

Part Three: Translation 30%

Translate the following passage into Chinese.

Relative economic prosperity and the extension of leisure time have spawned in inconsistent but prevalent postponement of adulthood. On the one hand, as consumers and future citizens, young people between the ages of 13 and 18 are afforded considerable status and independence. Yet they remain infantilized in terms of their education, despite the earlier onset of maturation. Standards and expectations are too low. Modern democracies are increasingly inclined to ensure rates of close to 100 percent completion of a secondary school that can lead to university education. This has intensified an unresolved struggle between the demands of equity and the requirements of excellence. If we do not address these problems, the quality of university education will be at risk. (From 'A Second-Rate Secondary Education, Newsweek, August 25, 2008)

Part Four: Writing 30%

Read the following passage and write a 120-word paragraph to answer each of the two questions.

Throughout history it has been men, for the most part, who have engaged in public life. Men have sought public achievement and recognition, while women have obtained their main satisfactions by

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bearing and rearing children. In women's eyes, public achievement makes a man more attractive as a marriage partner. But for men the situation is reversed. The more a woman achieves publicly, the less desirable she seems as a wife.

There are three possible positions one can take about male and female creativity. The first is that males are inherently more creative in all fields. The second is that if it were not for the greater appeal of creating and cherishing young human beings, females would be as creative as males. If this were the case, then if men were permitted the enjoyment women have always had in rearing children, male creativity might be reduced also. (There is some indication in the United States today that this is so.) The third possible position is that certain forms of creativity are more congenial to one sex than to the other and that the great creative acts will therefore come from only one sex in a given field. (Taken from *Some Personal Views*, by Margaret Mead, 1979)

- 1. What connection does Margaret Mead make between marriage and public achievement? Do you agree?
- 2. Among the three possible positions regarding male and female creativity suggested by Mead, which one is the most appealing to you? Why?