

國 立 清 華 大 學 命 題 紙

97 學年度 外國語文學 系(所) 英語教學 組碩士班入學考試

科目 應用語言學 科目代碼 4102 共 1 頁第 1 頁 \*請在【答案卷卡】內作答

- I. Briefly define or describe **FOUR** of the following six terms. Please limit your answer to no more than **100 words** for each term. (20%)
- (1) intra-rater reliability
  - (2) washback effect
  - (3) extrinsic motivation
  - (4) innateness hypothesis
  - (5) schema theory
  - (6) corpus
- II. Briefly explain the differences between **EACH** of the following five pairs. Please limit your answer to no more than **100 words** for each question. (30%)
- (1) cohesion and coherence
  - (2) authentic assessment and portfolio assessment
  - (3) content-based instruction and task-based instruction
  - (4) competence and performance
  - (5) dialect and accent
- III. Provide an overview of three major second language acquisition theories and describe the strengths and weaknesses of each. If you were a high school English language teacher, how would you apply these theories into your teaching? (25%)
- IV. Well-constructed error feedback is often seen vital to the process of language learning. Please comment on the value of error feedback on student learning. If you were a college English-language-skill instructor, how would you provide feedback to students? In addition, how would you help your students to understand and utilize feedback effectively? (25%)