## 國立清華大學命題紙

96 學年度 外國語文學 (0542) 系 (所) 公(外語教學) 組碩士班入學考試

科目 應用語言學 科目代碼 4202 共 1 頁第 1 頁 \*請在【答案卷卡】內作答

Write your answers entirely in English. Each question is worth ten points.

- 1. Briefly explain corpus and concordancer and their significance for language teaching.
- 2. Briefly explain *automatic processing* and *controlled processing*. How is this distinction relevant to second language learning?
- 3. What is Universal Grammar (UG)? Is it important for second language learning? Why or why not?
- 4. What is *fossilization* in second language learning? Discuss at least two possible reasons why it might occur.
- 5. Using an example, explain the terms experimental group, control group, independent variable, dependent variable, and significance testing and how they are related to each other.
- 6. Briefly explain the idea of language socialization. Why is it important for second language learning?
- 7. What is language aptitude? How important is it for second language learning? Why?
- 8. Briefly describe Krashen's Affective Filter Hypothesis. Why did he propose this hypothesis?
- 9. Do you think the strong concern with English learning in Taiwan has harmful effects on Taiwan's society or culture? Explain.
- 10. Is it important for a second language teacher to have a good knowledge of linguistics? Why or why not?