1. Comment on the teaching of phonics to beginning students. Explain its advantages and disadvantages, and its relationship with the teaching of phonetic symbols such as K.K. symbol. 10%

2. What are 'cardinal vowels'? Specify the primary cardinal vowels. Some people translate 'cardinal vowels' as 標準元音, and argue that these are the standard ways the English vowels have to be pronounced. Please comment. 10%

3. Explain why the name of the letter <W> is 'double-U' in English while it is 'double-V' in French. 10%

4. Discuss the different pronunciations of the prefix -in as demonstrated in the following words, and explain why *impossible* is spelled with <m>, and why this is the only case it is spelled differently from others. 10%

    inappropriate
    independent
    impossible
    infrequent
    inconsistent

5. Explain why in some people's speech, 'sense' is homophonous with 'cents'. 5%

6. The orthographic alternation between *study* and *studies* is often described (by teachers in Taiwan) as, starting from *study*, '去 y 加 ies' to derive *studies*. Comment on this description. 5%

7. The following sentences are ambiguous. (1) Paraphrase each of the sentences in two ways to show you understand the ambiguity involved. (2) Draw two different tree diagrams for each sentence to represent the two meanings. (20%)

    i.      John told the girl that Bill liked the story.

    ii.     The teacher said the students left before the exam.

8. For the word formation processes within the following two sets, what are the similarities and differences between/among them:
    A. abbreviation (clipping) vs. back-formation
    B. acronym vs. blend vs. compounding
    Use examples for illustration. Does Mandarin Chinese use all of the above word formation processes? (15%)

9. For the following words, (1) identify the morphemes by separating them with hyphens, (2) draw tree diagram(s) for each of them to show the order of attaching the affixes to the stem, and defend your answer. (15 %)

    a)    impersonal                          b)    restatement

    c)    unexceptional