國 立 清 華 大 學 命 題 紙

- Give two different theories about the first language acquisition which have been proposed and make a comparison between them? In your own opinion, which is a better theory? Why? (20%)
- Comment on any two of the following popular ideas about language learning?
 (20%)
 - a. Languages are learned mainly through imitation.
 - b. The earlier a second language is introduced in school programs, the greater likelihood of success in learning.
 - Most of the mistakes second language learners make are due to interference from their first language.
- What is pidginization? What are some commonly observed processes that happen during pidginization? In what way or ways can an interlanguage be regarded as a pidgin? (20%)
- a. Define the Whorf-Sapir hypothesis the best you can. Be sure to include in your definition the distinction between the strong version and the weak version
 - Discuss your own view of the hypothesis, citing whatever evidence you have for support.
 - c. Point out whatever significance the hypothesis bears on the second/foreign language learning.
 (20%)
- a. Using the following conversation for examples, explain the following two terms: (1)adjacency pair(also called utterance pair); (2)conditional relevance. (10%)
 - A: Wanna come to a party?
 - B: Can I bring a friend?
 - A: Male or Female?
 - B: Female,
 - A: Sure.
 - B: O.K.

> Explain in terms of speech act theory why the following conversation is humorous. (10%)

Customer: Waiter, waiter, there is a fly in my soup!

Waiter: Hush, sir, not so loud, they'll all be wanting one.