

國立清華大學 106 學年度碩士班考試入學試題

系所班組別：英語教學系碩士班

考試科目（代碼）：英語教學（含語言學概論）（5901）

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I. Choose an appropriate answer. (30%, 2 points each)

*請在【答案卡】作答

1. Which language teaching method relies heavily on repetition and drills?
(A) The Direct Method
(B) The Audiolingual Method
(C) The Community Approach
(D) The Task-based Approach
2. In this language learning approach, phonemic charts and Cuisenaire rods are used as teaching aids.
(A) The Silent Way
(B) The Community Language Learning
(C) The Desuggestopedia Approach
(D) Communicative Language Teaching
3. About Affective Filter Hypothesis, which is NOT true?
(A) The affective filter can be prompted by many different variables including anxiety, self-confidence, motivation and stress.
(B) In the classroom, too much teacher correction might raise the affective filter.
(C) Stephen Krashen proposed the Affective Filter Hypothesis.
(D) The affective filter turns on when anxiety is low.
4. According to Gardner's Multiple Intelligences, if the teacher gives students a riddle and asks them to solve it in pairs, the teacher is initiating which of the following Intelligences to facilitate learning?
(A) musical intelligence and verbal/linguistic intelligence
(B) verbal/linguistic intelligence and interpersonal intelligence
(C) spatial/visual intelligence and interpersonal intelligence
(D) logical/mathematical intelligence and intrapersonal intelligence

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5. Among the three types of tasks identified by Prabhu, which of the following descriptions best described a reasoning-gap task?
- (A) Students exchange particular information within their groups in order to complete a class schedule.
 - (B) Students survey their classmates about their most and least favorite subjects.
 - (C) Students are given a railroad schedule and asked to work out the best route to get from one place to another.
 - (D) Students perform actions by following the teacher's commands.
6. Which of the following pair of words is not a minimal pair?
- (A) joke/ choke
 - (B) seek/ soak
 - (C) foot/ food
 - (D) chair/ care
7. The relationship between speech sounds and the meanings they represent is mostly a(n)_____ one.
- (A) articulatory
 - (B) indefinite
 - (C) arbitrary
 - (D) onomatopoeic
8. Which statement is NOT true with respect to the sounds and spellings in English?
- (A) A single sound may be represented by different alphabet letters.
 - (B) One alphabet letter may represent two sounds.
 - (C) A single alphabet letter may represent different sounds.
 - (D) There are more alphabet letters than sounds (phonemes).

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9. The movement back and forth between two languages or dialects within the same sentence or discourse is called _____.
(A) back-formation
(B) analogic-change
(C) lexical-decision
(D) code-switching
10. Which element below cannot be syllable nucleus in English?
(A) glides
(B) monophthongs
(C) syllabic consonants
(D) diphthongs
11. Which word below is a compound noun in English?
(A) eternality
(B) pickpocket
(C) shoplift
(D) proposal
12. Which affix below cannot form a noun in English?
(A) -al
(B) -ness
(C) -ity
(D) -ly.
13. Which statement is true with respect to modification in English?
(A) All modifiers precede their heads.
(B) Not all modifiers are adjectives.
(C) All adverbial adjuncts are adverbs.
(D) Modifiers are arguments of verbs.

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14. Which verb in the main clauses below is different from the others with respect to verb type?
- (A) Yvonne gave me a book for Christmas.
 - (B) They wiped the table last night.
 - (C) They run a grocery store somewhere in a town I've never heard of.
 - (D) Mary had a little lamb.
15. The relation between the proposition “They regretted visiting the old town in coastal Taipei county” and “They visited the old town in coastal Taipei country” is:
- (A) entailment
 - (B) presupposition
 - (C) implicature
 - (D) apiculture.

II. Define the following terms in English. (40%, 5 points each)

*請在【答案卷】作答

1. Deductive grammar teaching
2. Metacognitive learning strategy
3. Sheltered-language instruction
4. Top-down approach to reading instruction
5. Input enhancement
6. Synthetic syllabus
7. allomorph
8. phonotactic constraints

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III. Essay questions. Respond to the following questions in English. (30%, 10 points each)

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1. Write the characteristics of Communicative Language Teaching.
2. Write a 40-minute lesson plan based on Communicative Language Teaching to teach elementary students in Taiwan. Use this topic:
Locations.
Language focus: Where is _____? (a noun)
_____ is _____.
3. Write your ideas to teach students pronunciation. In this unit, use the following words to teach the u sound. You design 2 different types of activities to teach students to practice saying the words. You can add more words in your activities. For each activity, state the rationale or the theory behind it.
bud bun gun mud nun
duke huge mule tube tune